Canvas Expanded Course Description: FAS/SEAS Template FA25-SP26

***Note for students****: Information listed on this page is provisional and is intended to provide you with a broad overview of course content, goals, and format beyond what is available in* [*Yale Course Search*](https://courses.yale.edu/)*. Additional and authoritative information should be contained in the full course syllabus; if a full syllabus is currently available for this course, it can be accessed through a link at the bottom of this page.*

**Note for instructors**: For additional information and guidance about completing each section of this page, please visit the [*Poorvu Center resource on Writing a Syllabus*](https://poorvucenter.yale.edu/syllabus). *I*nstructors may share their syllabus in the format that best suits their course. Use of this template is not mandatory. The template was originally developed with approval from the FAS/SEAS Steering Committee. Updates to the sections within have been approved by the FAS/SEAS Deans.

# Course Description

Overview of the course and the specific knowledge, skills, and abilities students will be expected to learn or develop.

# Course Format

The primary form of instruction (lecture, seminar or other small-group format, lab, studio, or tutorial), any additional required participation (e.g. discussion sections, field trips, film screenings, etc.), including any asynchronous instruction, as applicable.

# Enrollment Cap, Selection Process, and Notification (if applicable)

If admission to this course is limited, it will be noted here. Be sure to follow the prescribed application process (e.g., Preference Selection, Yale Course Search, or department-run procedure) and timeline.

# Prerequisites

If applicable

# Required Course Materials

The required textbooks, reading packets, computer software, and course materials and their cost estimates (if applicable).

# Assessments & Grading

The principal course assignments and assessments (e.g., homework exercises, problem sets, exams, number, and length of papers), approximate due date of major assignments and exams, and a provisional breakdown of how each assessment will factor into the overall grade.

# Academic Integrity

How the instructor will define what academic integrity means for their course, tailored in part to the course assignments and what constitutes appropriate collaboration outside of class. Instructors are encouraged to include clear guidelines on acceptable use of artificial intelligence for course related activities.  (Instructors: Guidance on writing an academic integrity statement is available [*here*](https://poorvucenter.yale.edu/academicintegritystatements), and guidance on AI and teaching is available [*here*](https://poorvucenter.yale.edu/AIguidance).)

# Values Statement

How the instructor plans to support all students' experiences and perspectives in their teaching and facilitation of the classroom community*. (Instructors: Find examples of Values statements and other examples* [*here*](https://poorvucenter.yale.edu/ValuesStatements)*.)*

# Accessibility

How the instructor will seek to provide equitable academic experiences for all students – including students with disabilities – through course materials, technology selections, and teaching approaches. *(Instructors: The Poorvu Center provides guidance on writing an Accessibility statement available*[*here*](https://poorvucenter.yale.edu/AccessibilityStatements)*.)*

# Academic & Wellness Supports

What university resources are available that are aligned with the course and student population. *(Instructors: Find additional resources to share*[*here*](https://poorvucenter.yale.edu/strategic-resources-digital-publications/sharing-resources-students).*)*

# Course Introduction Video (if available)

EMBED VIDEO HERE

*(Instructors: Click* [*here*](https://poorvucenter.yale.edu/CourseIntroductionVideos) *for a brief tutorial on how to make a course introduction video, if desired.*

*Closed Captioning will be made available for all videos.)*

# Syllabus

If available.   
*(Instructors: Template available on the Poorvu Center resource page,* [*here*](https://poorvucenter.yale.edu/strategic-resources-digital-publications/syllabus-design/syllabus-design-template)*.*)